Year 5 Forces (Physics)



Prior and future learning

Prior Knowledge

	What Shext.
• I can compare how things move on different surfaces.	 Magnetic fields by plotting with compass,
I can notice that some forces need contact between two	representation by field lines.
objects, but magnetic forces can act at a distance.	 Earth's magnetism, compass and navigation.
 I observe how magnets attract or repel each other and 	• Forces as pushes or pulls, arising from the interaction
attract some materials and not others.	between two objects.
 I can compare and group together a variety of everyday 	• Using force arrows in diagrams, adding forces in one
materials on the basis of whether they are attracted to a	dimension, balanced and unbalanced forces.
magnet, and identify some magnetic materials.	 Moment as the turning effect of a force.
 I can describe magnets as having two poles. 	• Forces: associated with deforming objects; stretching
 I can predict whether two magnets will attract or repel 	and squashing – springs; with rubbing and friction
each other, depending on which poles are facing. (Y3 –	between surfaces, with pushing things out of the way;
Forces)	resistance to motion of air and water.
Revision of these in Y4 Investigation Half term	• Forces measured in Newtons, measurements of stretch
	or compression as force is changed. (KS3)

What's next?

Track your learning

How I will show what I have learned	:)	:	\odot
I can explain that unsupported objects fall towards the Earth because of the force			
I can identify the effects of air resistance, water resistance and friction that act			
between moving surfaces.			
a smaller force to have a greater effect.			

Key knowledge I need to understand

- A force causes an object to start moving, stop moving, speed up, slow down or change direction.
- Gravity is a force that acts at a distance. Everything is pulled to the Earth by gravity. This causes unsupported objects to fall.
- Air resistance, water resistance and friction are contact forces that act between moving surfaces. The object may be moving through the air or water, or the air and water may be moving over a stationary object.
- A mechanism is a device that allows a small force to be increased to a larger force. The pay back is that it requires a greater movement. The small force moves a long distance and the resulting large force moves a small distance, e.g. a crowbar or bottle top remover. Pulleys, levers and gears are all mechanisms, also known as simple machines.

Possible texts to read:	Scient
Leonardo's dream – Hans de Beer	Accele

Scientist: Galileo Galilei (Gravity and Acceleration)Isaac Newton (Gravitation)

Working scientifically assessment: Zip line, Marble run, paper planes, aquadynamics

Link to maths curriculum:

Measurement:

• Finding the area of rectangular canopies when exploring the time it takes parachutes to fall to the ground (*Calculate and compare the area of rectangles using standard units cm²*)

Statistics:

- Interpreting data showing how the area of a parachute canopy affects the time it takes to fall. (*Solve comparison, sum and difference problems using information presented in a line graph*).
- Extending a table to record repeat readings when exploring air resistance and water resistance. (*Complete, read and interpret information in tables, including timetables*).

Number:

• Rounding the numbers on a stopwatch that measures in tenths and hundredths of a second to the nearest second when exploring water resistance and air resistance (*Round decimals with 2 dp to the nearest whole number*)

Key vocabulary I need to know		
Force	A push or pull on an object which can cause it to move,	
	change speed, direction or shape. Measured in Newtons	
	(N).	
Magnet	A material or object that produces a magnetic field. It	
	attracts or repels magnetic objects, including iron.	
Contact force	A force that requires physical contact to occur e.g. kicking	
	a ball.	
Attract	To pull towards. Opposite of repel.	
Air resistance	Air resistance or drag, acts against gravity on falling	
	objects and this is how parachutes work.	
Water resistance	Water resistance is a type of force that uses friction to	
	slow things down that are moving through water.	
Lever	A rigid bar resting on a pivot, used to move a heavy or	
	firmly fixed load with one end when pressure is applied to	
	the other.	
Weight	The force due to gravity on objects. This force pulls on all	
	objects near the earth. Measured in Newtons (N).	
Mass	The amount of matter contained in an object. Measured	
	in units such as g, kg.	
Acceleration	Increase in the rate or speed of something.	
Pulley	A pulley is a simple machine and comprises of a wheel on	
	a fixed axle, with a groove along the edges to guide a rope	
	or cable. Pulleys are used to reduce the time and energy	
	taken to lift heavy loads.	
Gear	Gears are wheels with teeth that slot together. When one	
	gear is turned the other one turns as well.	